

SOUTHWIND HIGH SCHOOL

Family Engagement Plan

2020 -2021

The Southwind High Family Engagement Plan was developed jointly and agreed upon with stakeholders to establish expectations for Parental Involvement and to define the commitment of the school toward providing parents with the skills and information necessary to help their children achieve academic success. It is our goal to assist parents in becoming knowledgeable of the skills and information needed to help their children be successful in school.

Parental Commitment

Southwind High Parents will act as advisors, resource persons, and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their children to solve conflicts peacefully
- Supporting our school's efforts to help their children achieve academically
- Assisting their children with school related assignments
- Expressing ideas, concerns, and suggestions to teachers and administrators
- Maintaining ongoing communication, including attending Open House, Title I meetings, parent/teacher conferences, etc.
- Actively participating in the PTO and other parent/school committees and trainings
- Responding to surveys and questionnaires to express their concerns and ideas
- Using their talents and resources to enhance Southwind High's instructional program
- Becoming Southwind High School supporters and advocates within their community

ESEA Commitment

Elementary and Secondary Education Act (ESEA) requires that Southwind High administrators, staff, parents and community members build a capacity for involvement to plan for and insure high quality academic programs and student success in the following ways:

- Informing parents and community members of ESEA and Southwind High's participation in state and federal programs
- Providing parents with timely information about school/district programs and policies administered under ESEA guidelines
- Providing assistance to parents in understanding the State's academic content standards, the State's student academic achievement standards, state and local academic assessments, and how to monitor their children's progress and work with educators to improve academic achievement
- Distributing information related to school, parent programs, meetings, and other activities to parents in a format and language they can understand
- Providing materials and training in literacy, math, science and technology to help parents assist their children to improve their academic achievement and to foster parental involvement
- Providing reasonable support for participation in parent involvement activities per parent request
- Ensuring Title I - Part A parental involvement strategies are coordinated and integrated with parental involvement activities
- Educating staff, with the assistance of parents, on the following topics: values and contribution of parents, how to work with parents as equal partners, how to communicate with parents, how to reach out to parents, how to implement and coordinate parent programs and how to build everlasting ties between parents and the school
- Providing accessibility for full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children; including information and school reports in a format and a language they can understand
- Providing parents with a description and explanation of SCS curriculum, formative and summative assessments used to measure student progress, and the proficiency levels students are expected to meet

School Commitment

Southwind High will encourage families to become meaningfully engaged in their child's education by doing the following:

- Inviting all parents to annual meetings (at flexible times) to inform them of ESEA and Title I requirements, the school's participation in Title I and the rights of parents to be involved in the school
- Conducting regular and flexible parent meetings, to keep parents informed of current events, timely progress reports, and parent/teacher conferences
- Involving parents in organized and ongoing development and planning, reviewing, and improvement of the Family Engagement Plan, Parent/School Compact and joint development of the School Improvement Plan (SIP)
- Eliminating communication barriers for parents by providing the Family Engagement Plan, Parent/School Compact, and other forms of written and verbal communication in an understandable, uniform, clear, and concise format, and in a language they can understand
- Establishing a process for submission of comments on the School Improvement Plan (SIP), Family Engagement Plan, and Parent/School Compact if it is not satisfactory to the parent when the school makes them available to the district and community
- Providing materials and training in literacy, math, science and technology to help parents work with their children to improve their achievement and to foster parental involvement
- Providing opportunities, per parent request, for regular meetings for decision making, suggestions, and concerns relating to their child's academic instruction and receive responses to any concerns in a timely practicable manner